

ENGLISCH 1b Klasse



Arbeitsplan: 11.05. - 15.05.2020 (4 Unterrichtseinheiten)

The Twins & Kids in the UK

Abgabe per Mail bis 15.05.2020 an:

Cornelia.Knass@nms-schwanberg.at (Gruppe Knaß)

Nr.	Aufgabenstellung.	erledigt
1	Bearbeite das Arbeitsblatt „Vocabulary“. Präge dir die Vokabeln gut ein.	
Episode 5	Bearbeite im SB . S. 94 und 95 laut den Angaben im Buch. Schreibe einen ähnlichen Dialog wie in Nr. 2. Verwende die Sprachmittel aus Nr. 6. Schreibe zwei Dialoge in dein Exercise-Book .	
Episode 6	<p>Bearbeite im SB. S. 108 und 109 laut den Angaben im Buch.</p> <p>Schreibe die Zusammenfassung von Nr. 4 in dein Exercise-Book.</p> <p style="color: red; font-weight: bold;">Watch part 2 of the video and put the events in the correct order.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finally, Leo started to play football with them. <input type="checkbox"/> The ball got stuck in a tree and the kids were very unhappy. <input type="checkbox"/> Leo tried to help. He started throwing stones at the ball, but that didn't work. <input checked="" type="checkbox"/> One of the boys kicked the football high up in the sky. <input type="checkbox"/> Leo climbed up and got the ball back. <input type="checkbox"/> The kids were very happy and thanked Leo. <input type="checkbox"/> One of the boys passed Leo the ball, and he ran into the ladder. <input type="checkbox"/> They got a ladder and put it against the tree with the ball in it. 	
2	Bearbeite das Arbeitsblatt 1 zur Wiederholung der Grammatik.	
Episode 1	Erledige im SB . S. 36 und 37. Schreibe die Vokabeln aus Nr. 1 und die Phrasen aus Nr. 8 auf Karteikärtchen/in dein Vokabelheft und übersetze diese.	
Episode 2	Erledige im SB . S. 68 und 69.	
Episode 3	Bearbeite im SB die Seiten 100 und 101. Schreibe den Dialog von Nr. 6 ab und schreibe einen ähnlichen eigenen Dialog in dein Exercise Book .	
Episode 4	Bearbeite im SB die Seiten 116 und 117.	
Revision	Bearbeite zu der Serie die Arbeitsblätter.	
Info!!!	<p>Alle Videos und Hörübungen sind für dich über DIGI4School erreichbar: https://digi4school.at/.</p> <p>Vergiss nicht deine Ergebnisse selbstständig zu kontrollieren.</p>	

The Twins 1-6

Cinema	My brother and I go to the _____ .	Kino
bored	I' m _____ .	gelangweilt
Let' s	_____ go swimming.	Lasst (uns)...
could	We _____ go shopping.	könnten
upstairs	I can look _____ .	im Obergeschoss
kitchen	Kitty is in the _____ .	Küche
downstairs	Lucy looks _____.	im Untergeschoss
garage	The car is in the _____.	Garage
bathroom	She goes into the _____ to brush her hair.	Badezimmer
Can you help me, please?	_____, please?	Kannst du mir bitte helfen?
of course	Yes, _____.	freilich/natürlich
skirt	The _____ is yellow and blue.	Rock
suit (you)	The T-shirt really _____ you.	steht/past (dir)
favourite	My _____ colour is green.	Lieblings-..
train	The _____leaves in 10 minutes.	Zug
plane	The_____ takes off.	Flugzeug
Hurry up!	_____! The train leaves in 5 minutes.	Beeil dich!
purse	I lost my _____ yesterday.	Geldbörse
necklace	She wears a golden_____.	Halskette
leg	Betty has broken her_____.	Bein
swollen	She put ice on her _____ ankle.	geschwollen
ladder	It's bad luck to walk under a leaning ladder	Leiter
Guess what?	I was in the park and _____?	Rate mal.

Arbeitsblatt 1

3 Complete the questions with do or does.

- | | |
|-------------------------------------|--|
| 1 <u>Does</u> Jake live here? | 4 your parents know you're out? |
| 2 we know where we are? | 5 she wear clothes like that all the time? |
| 3 you know who that girl is? | 6 that dog bite? |

4 Write the correct question number from 3 in the pictures below.



5 Complete the questions. Use phrases in the box. (You can use some phrases more than once.)

- Where do
- How often do
- What do
- Where does
- How often does
- What does

- 1 Where do..... you live?
- 2 you go to London?
- 3 your parents like watching on TV?
- 4 your dog sleep at night?
- 5 you buy music online?
- 6 your sister study at university?
- 7 your mother go shopping on Saturdays?
- 8 you keep your pets?
- 9 you usually do at the weekend?
- 10 your uncle visit you?

6 What's wrong? Find one wrong word in each sentence – and correct it!

- 1 They aren't nice – I don't like ~~it~~. them.....
- 2 James – do you like ~~I~~?
- 3 Hello Mr George. It's nice to meet ~~it~~.
- 4 We're always nice to him – but he isn't nice to ~~our~~.
- 5 Sorry, I know you think he's great – but I hate ~~he~~!
- 6 She's nice – I want to ask ~~she~~ out.

1 Put these words in the right order to make phrases.

- 1 doesn't / it / matter
- 2 it / don't / believe / I
- 3 way / no
- 4 fault / your / it's
- 5 guy / poor
- 6 you / later / see
- 7 about / what
- 8 I'm / trouble / in

2 Now complete the dialogues with the phrases.



In a classroom at morning break ...

Amy This chocolate milk is great!

Susan bumps into Amy.

Susan Oh, sorry!

Amy Look at me. I've got milk all over my sweater! ¹.....
....., Susan!

Peggy Oh, no! My Maths book isn't in my school bag!

Sandra ².....
..... We haven't got Maths today. The teacher isn't here.

Ken Gerry's mum says he can't play football this weekend because of his mark* in the Maths test.

Peter I'm sorry for him.
³.....!

Alan Hey, can I have your donut, Ken?

Ken ⁴.....! It's *my* donut! Haven't you got anything* to eat?

Alan Yeah. An apple and a yogurt. My mum doesn't give me junk food.

Kevin A donut is junk food? ⁵.....
.....

Melanie Charles, Mr Webster is at the door. He wants to talk to you.

Charles ⁶.....?

Melanie About the English test.

Charles Oh no! ⁷.....
..... again!
Well, ⁸.....
....., guys!

VOCABULARY

*mark – Note, Zensur; anything – etwas, irgendetwas

1 Match the beginnings of these phrases with the endings. Write them down.

- 1 What ahead.
- 2 It problem.
- 3 Go moment.
- 4 It's mess!
- 5 Just a wasn't me.
- 6 No yours.
- 7 What a a pity.

2 Circle the correct phrase in each line.

Mum Did you break this vase, Kevin?

Kevin No. (a. What a pity. b. It wasn't me. c. Just a moment.)
Maybe it was the cat.

Mum That was my favourite vase.

Kevin (a. What a pity. b. Just a moment. c. It's yours.)

Mum (a. No problem. b. Go ahead. c. What a mess.)
Who's going to clean it up?

Kevin I'll clean it up, Mum. (a. No problem. b. What a pity. c. Go ahead.)

Kevin's mobile rings.

Kevin Wait, Mum. (a. What a mess. b. Just a moment. c. It's yours.) Hello, Fred....

Kevin talks on the phone for a few minutes. Then he cleans up the mess.*

Mum Thank you, Kevin. And now what are you going to do? Have you got a lot of homework?

Kevin No, Mum. I'm finished with my homework. I'm going to Fred's to watch a DVD. Okay?

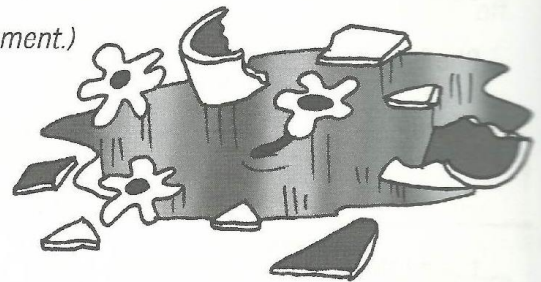
Mum (a. Go ahead. b. It's yours. c. What a pity.) Don't be late for dinner.

Kevin Okay, Mum, can I have some money for the bus? It's raining.

Mum gives him two pounds.

Mum You don't need to* give it back to me. (a. It wasn't me. b. Just a moment. c. It's yours.)
Thanks for helping, Kevin.

Kevin That's alright, Mum. Thank you, too!



VOCABULARY

*for a few minutes – einige Minuten lang;
need to – müssen